

Job Detail

(Overview, Role Detail and Person Specification)

School of Health & Society

Third Sector Practice Learning Facilitator (Registered Nurse) – Grade 7

Role Title: Third Sector Practice Learning Facilitator (Registered Nurse)

Reports to: Professor Nurse Education Practice/ Head of Occupational Therapy

Overview

Welcome to the School – a forward-thinking, dynamic school with a commitment to lifelong learning and real - world impact.

We are one of the largest educators of nursing associates, nurses, midwives and allied health professionals in the North West, known for our track record of collaborating with a wide range of industry partners across health and social care to produce highly skilled graduates, with real work life experience.

Salford has a rich history and an exciting future; we sit at the heart of the Northern Powerhouse, and actively engage with stakeholders across the region to address the health outcomes arising from the devolution of power to Greater Manchester's local authorities. We have always been committed to addressing the needs and aspirations of our local community.

We are experts in the social sciences sector and are known locally, regionally, nationally and internationally for our applied research into the interface between health, wellbeing, housing, criminal justice and social care. We effect social and cultural change by research-informed engagement and practice.

However, our focus is not just local – we are actively driving forward our international reach. We have an excellent reputation with the Chinese health and social care sector and recruiting MSc and PhD students in Saudi Arabia.

The School is seeking to employ two Practice Learning Facilitators who will develop and support the student learning experience in public health/social prescribing / salutogenic environments. These roles will both help to embed new Nursing and Midwifery Council Standards for Supervision and Assessment and Health and Care Professions / Professional body requirements and will also support students from the range of health and social care professions learning within the practice learning environment. There is one role for a registered nurse and one role for an occupational therapist.

Role Detail

Role Purpose

The successful candidate will be a registered nurse, preferably with a mental health background who will work within public health/social prescribing / salutogenic practice learning environments to providesupport and guidance to practice staff in their provision of practice education for health and social care professional students. They will facilitate the creation of the positive learning environments for students.

The successful candidate will be a registered nurse, preferably with a mental health background, who will work in partnership between the University and public health/social prescribing / salutogenic practice learning environments to:

- provide support and guidance to practice staff to create and enhance positive practice education environments for health and social care professional students.
- develop and enhance effective mechanisms for student support, supervision, teaching and assessment in practice.

- develop and evaluate new ways of delivering innovative practice learning experiences.

The candidate will have experience of working in healthcare or third sector environment and will work in partnership with stakeholders across the NHS and Third Sector to develop and enhance effective mechanisms for student support, supervision, teaching and assessment in practice. They will work in partnership with health and social care, third sector provider organisations to develop and evaluate new ways of delivering innovative practice learning experiences. The candidate will have an interest in developing education, teaching and assessment for students learning in a Social Prescribing and

Third Sector context and is willing to facilitate the creation of the positive learning environments for students

Responsibilities

Teaching and Learning

- From within public health/social prescribing/salutogenic practice learning environments, provide support and guidance to practice staff in their provision of practice education for health and social care professional students
- Advise on and contribute to the preparation and support of those involved in the supervision and assessment of students within the practice learning environment, working in partnership with practice staff within a range of organisations to ensure that the assessment of practice is robust and valid
- Maximise learning opportunities for students by working with health and social care organisations practice education leads to explore and evaluate new ways of providing learning experiences
- Contribute towards the planning, delivery, and evaluation of professional education for practice staff whose role is to support, supervise and assess students in practice
- Help to develop and ensure that there are systems in place to support students and disseminate relevant teaching and learning information to key stakeholders in practice learning environments
- Create opportunities for students to integrate theory and practice
- Develop effective communication channels with learners undertaking practice learning experiences from within Social prescribing Schemes and Third Sector locations
- Coordinate meetings with all stakeholders in delivering practice learning for students
- Highlight areas of concern regarding insufficient appropriately qualified staff involved in supporting the supervision, assessment, teaching and learning of students from within the practice learning environment
- In conjunction with the health and social care, third sector organisation and University programme team, provide support to students during their practice experience
- Contribute to and identify opportunities for interprofessional learning opportunities within practice learning environments

Practice Learning Environment support

- Undertake quality assurance of the range of practice learning environments/placements
- Ensure effective systems are in place for induction, practice learning, and inter-professional learning opportunities for learners
Work with the Social Prescribing and Third Sector Team at the University of Salford to help develop pre-registration curricula pathways
- Collaborate with health and social care, third sector provider organisations to ensure that practice learning is in line with programme and professional requirements
- Liaise with students, practice supervisors and assessors, co-developing action plans for successful completion of practice learning outcomes
- Develop strong communication channels with students undertaking practice learning experiences
- In partnership with health and social care, third sector provider organizations', support and facilitate the development of practice assessors and practice supervisors, providing supervision and support structures to build capability, consistency, and efficiency
- Liaising with personal tutor/academic assessor/practice assessor, contribute to meetings where students are considered 'at-risk' and develop and review agreed action plans

- Support the development, implementation, and review of education in practice learning environments in line with educational/professional policy and quality assurance standards

Programme requirements

- Co-ordinate and participate in recruitment activities
- Support students to develop professionally
- Manage concerns and where necessary refer concerns with student progression to the Programme Team
- Contribute to the quality of the learning environment by ensuring all areas have a current audit of the learning environment

Leadership, Management and Engagement

- Develop your voice within your field of interest/ study
- Undertake individual or collaborative research projects of relevance to the School/University
- Write or contribute to publications or disseminate research findings using other appropriate media
- Make presentations at conferences or exhibit work in other appropriate events, participating in dissemination and engagement activities to contribute to knowledge base of area of expertise, maximise policy, media industrial or community impact of research
- Engage with and participate in the University's Academic Career Framework process
- As required collaborate with the other Educators across GM to align new practice learning opportunities to programme learning outcomes.
- Act as an expert resource/ Champion of practice learning facilitation within and external to your organisations.
- Communicate as required, educational and practice information across practice learning providers and educational Institutions, and undertake presentations relating to education in practice.
- Ensure communication channels are used appropriately to facilitate the flow of information between internal and external partners.
- Ensure that confidentiality is maintained at all times in conjunction with organisational policies.
- Work collaboratively with colleagues across organisational development and learning, supporting service delivery.
- Liaise with Information Service departments within practice learning providers, including Library Services, to inform resource requirements and widen access to facilities.

University of Salford Generic Responsibilities

- Perform any other duties appropriate to the grade as may be required by the Dean/ Associate Deans or directors
- Comply with the personal health and safety responsibilities specified in the University Health and Safety policy
- Engage with the University's commitment to put our students first and deliver services which are customer orientated, represent value for money and contribute to the financial and environmental sustainability of the University when undertaking all duties and aspects of the role

- Promote equality and diversity for students and staff and sustain an inclusive and supportive study and work environment in accordance with University policy
- This role detail is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your Contract of Employment
- Indicative level of membership for Higher Education Academy: Associate Fellow

Person Specification

Consideration should be given to the following themes which will be tested at each stage of the recruitment process

- Teaching and learning
- Leadership, management enterprise and engagement

	The successful candidate should have:	Essential/ Desirable	Tested by* A, I, P, T
1	A registered nurse, registered with the Nursing and Midwifery Council	Essential	A
2	Experience of mental health nursing	Desirable	A
3	An education qualification or willingness to undertake	Essential	A
4	Experience working in an educational role within an organisation	Essential	A
5	A Master's degree in a health/social care - related area (or currently working towards)	Desirable	A

Background & Experience

	The successful candidate should have:	Essential/ Desirable	Tested by* A, I, P, T
6	Post qualification experience of working with people in a practice learning setting	Essential	A
7	Experience of student education/supervision/assessment through practice and education	Essential	A, I
8	Teaching experience in higher education and/or other formal settings	Desirable	A, I
9	Experience of managing and leading change	Desirable	A, I
10	Demonstrable experience of partnership working within and across health and social care sectors	Essential	A, I

Knowledge

	The successful candidate should have demonstrable knowledge of:	Essential/ Desirable	Tested by* A, I, P, T
11	Current health and social issues, policies and practice at local, national and international levels	Essential	I
12	The role of the practice learning educator in facilitating evidence- based teaching in student learning, supervision and assessment	Essential	I

Skills & Competencies

	The successful candidate should demonstrate:	Essential/ Desirable	Tested by* A, I, P, T
13	Excellent written and verbal communication skills and abilities	Essential	A, I, P
14	The ability to work both independently and as part of a team	Essential	A, I
15	Good organisational skills in relation to self and workload management	Essential	A, I
16	The ability to teach supervision and assessment skills, as required	Essential	A, I
17	The ability to use a range of teaching and learning technologies	Essential	A, I, P
18	Willingness and ability to travel across Greater Manchester	Essential	A, I

A = Application form, I = Interview, P = Presentation

Details of any assessments required will be provided in the invitation to interview letter.

Candidate Guidance

Within your supporting statement you should describe how your skills and experience match the criteria listed in the person specification. Please provide narrative to each of the key sections (Background & Experience, Knowledge and Skills & Competencies).

Strong applications will demonstrate experience relevant to the essential and desirable criteria. You should aim to be as concise and succinct as possible when providing your narrative, as this will greatly assist the shortlisting panel in reviewing your application.
