



## **Job Detail**

(Overview, Role Detail and Person Specification)

School of Health and Society  
Directorate of Allied and Public Health

**Lecturer in Ultrasound - Grade 8**

**(Ref:MPF2130)**

## Role Title: Lecturer in Ultrasound - Grade 8

### Reports To: Head of Radiography

### Overview

The School of Health & Society provides education at undergraduate, postgraduate and post-qualifying levels, and offers diverse educational programmes across a large range of health professions as well as sports programmes, social sciences and psychology.

The **Directorate of Allied and Public Health** has a dynamic team of academic staff offering high quality educational programmes at both undergraduate and postgraduate levels.

We are seeking to appoint a Lecturer to support the development of medical ultrasound education in the UK with a particular focus on the NW region working with the newly formed Ultrasound Hub and spokes at the University of Salford, Northern Care Alliance and Manchester Foundation Trust. Working very closely with the Programme Leader this is a key role within the team. You will work as part of a team developing and delivering high quality academic provision, specifically taking a role delivering clinical education and the co-ordination of placement learning activities associated with the medical ultrasound course delivered by the Ultrasound Hub. The post holder will implement teaching and learning, widening participation and other strategies in order to affect the provision of high-quality learning opportunities and the best possible student experience. A central component to the role will be focused towards working with placement providers across the region within both spokes in supporting clinical placement learning and assessment activity.

### About you

We want you to join our team and work with us to enhance our research profile and create the medical imaging professionals of the future. We successfully train and develop students and researchers for careers in the modern world and our students regularly gain employment in their speciality on graduation. You will contribute to teaching, research and leadership at undergraduate and postgraduate levels, building on our strengths and developing new ideas to meet the demands of a changing world. You will have the opportunity to develop your career within an innovative, progressive and supportive environment with a range of opportunities for leadership development. You will be committed to developing and delivering high quality education at undergraduate and postgraduate levels.

Being part of a team is important to us and we are looking for a good team player who is willing to work on a variety of complex activities and tasks on a daily basis. You will also have the opportunity to contribute across the spectrum of academic work in the School through learning, teaching, research and enterprise. There would also be an expectation that you have strong links with industry partners, or are willing to develop them, to strengthen our profile.

We offer flexible working patterns in many different ways, enabling our colleagues to accommodate work life balance.

### EDI Statement

We are proud of our diverse student population and it is important for us to create an inclusive culture where all our students and colleagues can bring their whole selves to the University. It is important to us that our students see themselves reflected in those who teach them, and that higher education is a place where they can thrive. We recognise that our colleague profile is not as diverse as it should be and have developed strategies to address this.

## Role Detail

Role Title: Lecturer in Ultrasound - Grade 8

Reports to: Head of Radiography

## Role Purpose

- To develop and deliver high-quality teaching material across a range of modules or short programmes.
- To contribute to the planning, design and development of programmes.
- To engage in scholarly activity and undertake high quality research.

## Responsibilities

### Teaching and Learning

- Design teaching material and deliver either across a range of modules or within a subject area
- Supervise student projects
- Identify areas where current provision is in need of revision or enhancement
- Contribute to the planning, design and development of course and curriculum objectives and material
- Set, mark and assess work and examinations and provide feedback to students
- Act as personal tutor to a group of students

### Research

- Undertake individual or collaborative research projects of relevance to the School/University
- Extend, transform and apply knowledge acquired from scholarship to learning, research and appropriate external activities
- Identify external sources of funding and develop or contribute to funding bids – research, knowledge transfer and engagement grant applications
- Promote graduate studies by contributing to the supervision of postgraduate research students
- Write or contribute to publications in peer reviewed academic journals or disseminate research findings using other appropriate media
- Make presentations at conferences or exhibit work in other appropriate events, participating in dissemination and engagement activities to contribute to knowledge base of area of expertise, maximise policy, media industrial or community impact of research

### Leadership, Management and Engagement

- Take a lead in own area of expertise, act as mentor for junior colleagues

- To engage with and participate in the University's PDR process as reviewer and/or reviewee, as appropriate
- Lead and co-ordinate the work of other staff to ensure module, programme, enterprise or research project is delivered to the standards required
- Co-ordinate colleagues to ensure student needs and expectations are met; act as leader of module or programme, or of significant sections of a programme
- Plan, co-ordinate and implement research programmes or engagement projects; organisation of external activities such as student projects, field trips and industrial placements; manage or monitor research or engagement budgets and ensure effective use of resource; organise administrative duties
- Support colleagues with less experience and advise on personal development; train/advise on own area of expertise where appropriate; coach and support colleagues in developing research
- Collaborate with external organisations such as industry, public sector, charity and local community groups

### Other tasks

- Perform any other duties appropriate to the grade as may be required by the Head of School
- Comply with the personal health and safety responsibilities specified in the University Health and Safety policy
- To engage with the University's commitment to put our students first and deliver services which are customer orientated, represent value for money and contribute to the financial and environmental sustainability of the University when undertaking all duties and aspects of the role
- Promote equality and diversity for students and staff and sustain an inclusive and supportive study and work environment in accordance with University policy
- This role detail is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your Contract of Employment

Indicative level of membership for Higher Education Academy: Fellow

Within this role, it's not only what you do but how you do it that will enable you to be truly successful. The Salford Behaviours are an integral part of who we want to be as an institution, and it is important that you are able to show us that these are also important to you.

For this role, we have identified the following behaviours to be critical.

- Connecting - You can build strong working relationships and create a network of trusted contacts across organisational boundaries
- Co-creating – You are open to new ideas and can work positively with a diverse range of people to tackle complex issues and generate innovative and practical solutions
- Achieving – You consistently achieve results regardless of the situation, and encourage others to do the same by sharing experiences and demonstrating accountability for personal achievement and challenges

In addition, we would like you to be able to show us you have the following qualifications, experience, knowledge and skills which will enable you to deliver within the role:

### Person Specification

A = Application form, I = Interview, P = Presentation

#### Qualifications

	The successful candidate should have:	Essential/ Desirable	Tested by* A, I, P, T
1	A first degree (BSc Hons) in a related discipline	Essential	A
2	A Masters Level qualification (PgC / PgD / MSc) in a related discipline	Essential	A
3	A PhD, or near completion, in a related discipline	Desirable	A
4	Current professional registration (for example Health and Care Professions Council)	Essential	A

#### Background & Experience

	The successful candidate should have:	Essential/ Desirable	Tested by* A, I, P, T
5	Experience of teaching within a Higher Education / University setting	Essential	A, I
6	Experience of programme design/development and teaching-related administration;	Desirable	I
7	Experience of leadership roles within a clinical or academic setting	Desirable	A, I
8	Experience and evidence of undertaking scholarly activity and CPD	Desirable	A, I
9	Background in clinical practice or industry experience in medical imaging	Essential	A, I
10	Experience of education within clinical practice or industry experience	Essential	I

#### Knowledge

	The successful candidate should have demonstrable knowledge of:	Essential/ Desirable	Tested by* A, I, P, T
11	Current issues and priorities in workforce provision	Essential	I, P
12	Changes to health care education funding for undergraduate and postgraduate students	Essential	I, P

#### Skills & Competencies

	The successful candidate should demonstrate:	Essential/ Desirable	Tested by* A, I, P, T
13	Excellent communication, interpersonal and team-working skills	Essential	I, P
14	Skills and experience in undertaking research, audit and/or scholarship	Essential	I, P
15	Ability to adapt teaching to different audiences and abilities	Essential	P
16	Ability to deliver effective presentations	Essential	P
18	A firm commitment to personal and professional development	Essential	A, I