

Job Detail

School of Health and Society
Directorate of Psychology and Sport

Teaching & Learning Fellow in Sport Rehabilitation (Full time, Grade 7)

(Ref:MPF2153)

Reports To: Director of Psychology and Sport

Overview

Welcome to the School – a forward-thinking, dynamic school with a commitment to lifelong learning and real world impact. We are one of the largest educators of nurses, midwives, social work, allied health and psychologist professionals in the North West, known for our track record of collaborating with a wide range of industry partners across health and social care to produce highly skilled graduates, with real work life experience. The University of Salford has a rich history and an exciting future; we sit at the heart of the Northern Powerhouse, and actively engage with stakeholders across the region to address the health outcomes arising from the devolution of power to Greater Manchester's local authorities. We have always been committed to addressing the needs and aspirations of our local community.

The Subject area of Sport is part of the Directorate of Psychology and Sport. Research conducted by the Sport group focuses on performance and rehabilitation, notably relating to kinetic and kinetic assessment of movement. We are committed to advancing the understanding of human performance and rehabilitation and sit within the Centre for Health Sciences Research in the School of Health and Society (<https://www.salford.ac.uk/research/research-centres/centre-health-sciences-research>).

Our track record includes partnerships with many sports teams and organisations, allied to our clinical reach. The Directorate has active partnerships with other Schools across the University as well as with Salford City College and the British University of Bahrain.

The School of Health and Society is pleased to offer an opportunity for grade 7 (Teaching and Learning Fellow) role in Sport Rehabilitation to support our very successful UG programme. This will support the learning, teaching and research of the thematic area. There will also be an expectation to undertake project supervision, and personal tutoring.

We recognise that to create an inspirational, inclusive learning, research and working environment we need to be celebrating the diversity of our University community in our everyday conversations. We are proud that our School student profile is ethnically diverse with 28% of our students coming from a Black, Asian and Minority Ethnic (BAME) background and it's important for us to create an inclusive culture where all our students and colleagues can bring their whole selves to the University. It is important to us that our students see themselves reflected in those who teach them, and that higher education is a place where they can thrive.

We recognise that our colleague profile is not as diverse as it should be particularly looking at the representation of Black, Asian and Minority Ethnic (BAME) colleagues and have developed strategies to address this. We are a members of the AdvanceHE Race Equality Charter and hold a bronze Institutional and School Athena SWAN award. We operate a guaranteed interview scheme for job applicants who declare they have a disability and meet the essential criteria of the job they are applying for. We make every effort to support disabled colleagues by providing them with equipment or making reasonable adjustments to support them in their career journey.

Role Detail

Role Purpose

The successful candidate will develop and engage with a variety of teaching and learning techniques, to be able to develop yourself to teach the next generation of sports rehabilitators. You may have an opportunity to contribute to the development of enterprise and scholarly activity. A contribution to the academic management of modules is expected.

Responsibilities

Teaching and Learning

- Design teaching material and deliver, in a variety of settings from small group tutorials to large lectures, either across a range of modules or within a subject area. This will involve use of predominantly online methods during semester one.
- Supervise student projects.
- After a period of development, take on a module leadership.
- Contribute to the planning, design and development of curriculum objectives and material.
- Set, mark and assess coursework and examinations and provide feedback to students as part of modular teams.
- Act as a personal tutor to a group of students.

Research

- Continually update knowledge and understanding in field or specialism.
- Translate knowledge of advances in the discipline area into the programme curriculum.

Leadership, Management and Engagement

- Contribute to the effectiveness of teams by developing productive working relationships with other team members.
- Contribute to the work of other staff to ensure module or programme work is delivered to the standards required.
- In time, co-ordinate colleagues to ensure student needs and expectations are met; act as leader of module or programme, or of significant sections of a programme.
- Engage with and participate in the University's PDR process.
- Build internal and external contacts to assist in the delivery of teaching activity and growth of engagement activity.

- Participate in external networks to share information and ideas and/or help identify potential sources of funding.

University of Salford Generic Responsibilities

- Perform any other duties appropriate to the grade as may be required by the Dean of School/Associate Dean of School or the Director.
- Comply with the personal health and safety responsibilities specified in the University Health and Safety policy.
- To engage with the University's commitment to put our students first and deliver services which are customer orientated, represent value for money and contribute to the financial and environmental sustainability of the University when undertaking all duties and aspects of the role.
- Promote equality and diversity for students and staff and sustain an inclusive and supportive study and work environment in accordance with University policy.
- This role detail is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your Contract of Employment.

Indicative level of membership for Higher Education Academy: Associate Fellow.

Person Specification

Consideration should be given to the following four themes which will be tested at each stage of the recruitment process

- Teaching and learning
- Research and innovation
- Leadership, management enterprise and engagement
- Internationalisation

	The successful candidate should have:	Essential/ Desirable	Tested by* A, I, P, T
1	An Honours degree in sport rehabilitation, or a closely related discipline	Essential	A
2	Completion of a higher degree in a relevant academic area	Essential	A
3	Professional membership, certification and/or registration with an appropriate body (BASRAT, SST).	Essential	A
4	A PhD or equivalent in a relevant discipline, or be close to submission	Desirable	A
5	Hold a Postgraduate Certificate of Academic Practice or equivalent higher education teaching qualification	Desirable	A

Background & Experience

	The successful candidate should have:	Essential/ Desirable	Tested by* A, I, P, T
6	Experience of undergraduate and/or postgraduate teaching in a Higher Education setting, with outstanding delivery and support of learning	Essential	A, I
7	Relevant experience of working in a professional sports rehabilitation environment	Essential	A, I
8	An understanding of the contemporary higher education sector	Essential	A, I

Knowledge

	The successful candidate should have demonstrable knowledge of:	Essential/ Desirable	Tested by* A, I, P, T
9	Theoretical and applied knowledge of sports rehabilitation practice	Essential	A, I, P
10	An awareness of issues relating to stakeholder requirements for the effective delivery of sports rehabilitation support services	Essential	A, I, P
11	Use of innovative learning and assessment strategies to support higher education students	Desirable	A, I

Skills & Competencies

	The successful candidate should demonstrate:	Essential/ Desirable	Tested by* A, I, P, T
12	Excellent verbal and written communication skills	Essential	A, I, P
13	Sound interpersonal skills	Essential	A, I
14	Effective team working skills	Essential	A, I
15	Ability to manage own time within a complex and varied workload	Essential	A, I
16	Ability to be proactive, self-motivated and take initiative	Essential	A, I
17	Ability to adopt a flexible approach to role and responsibilities	Essential	A, I
18	Computer/IT skills, notably in the delivery of online materials	Essential	A, P

A = Application form, I = Interview, P = Presentation

Candidate guidance

In order to fully meet the essential criteria candidates must show clear evidence of how they meet the criteria. Simply stating that you have a skill or experience in an area is not sufficient, you must provide a clear example to show how you have met each of the criterion you address