

## **Job Detail**

(Overview, Role Detail and Person Specification)

School of Science Engineering &  
Environment  
Directorate of Sustainable Natural and Built  
Environments

**Lecturer in Architecture – Grade 8**

**(Ref: XXXX)**

## **Role Title: Lecturer in Architecture**

## **Reports To: Director of Directorate of Sustainable Natural and Built Environments, or nominee**

### **Role**

This is a great opportunity to join us as a permanent lecturer of Architecture to support our students in high-quality learning and to engage in exciting research activities. Our Architecture and Design group will start the next academic year in a brand new building with three dedicated design studios. Our built environment education programmes have a strong pedigree in delivering excellence in teaching and provide a high quality experience for our students, firmly rooted in academic achievement and current and future practice-based relevance. Our graduates make a positive difference in industry and academia by holding leadership positions in organisations and academic institutions across the world.

The appointee will be expected to teach undergraduate and postgraduate students on a range of architecture and design related subjects, which will involve leading and developing relevant modules and being responsible for their administration and assessment. The appointee will also be expected to develop their research profile and contribute and complement existing expertise within the Directorate and School.

If you have any questions or would like to discuss the role in more detail then please contact Professor Peter Walker, Head of Architecture and Design, at [p.a.walker@salford.ac.uk](mailto:p.a.walker@salford.ac.uk).

### **A bit about the School of Science, Engineering & Environment (SEE)...**

The School aims to transform the quality of life for society and the well-being of future generations through a better and more sustainable future, offering students programmes from Architecture to Zoology.

Industry collaboration is at the core of what we do. This is combined with a passion for research and finding solutions to real world problems and those that we may face in the future. Our work is truly interdisciplinary with a strong focus on developing our knowledge for our colleagues as well as students.

The University's Campus Masterplan includes three new buildings for the SEE School and marks a real step change in our ability to deliver world leading research and innovation. The SEE School itself will have a brand-new dedicated building that will house many of our colleagues under one roof, a new ERDF funded Robotics Centre, as well as our 'Energy House 2.0' – an unrivalled environment to develop future energy saving products.

### **What's in it for you?**

With over 200 languages spoken across Greater Manchester, we want to create an inspirational, inclusive learning and working environment, celebrating the diversity of our University community in our everyday conversations. Our student population is already incredibly diverse and we want to ensure this is reflected across our colleague profile as well.

To help you, we have wide ranging colleague support networks, promoting awareness events throughout the year and giving you the opportunity to share your experiences with others. Our extensive faith centre facilities reflect our continuing commitment to support the student and colleague experience and the beliefs and values you bring to our community.

There is a varied benefits package available through 'MySalford' where you can tailor your benefits to suit your own lifestyle – everything from additional annual leave, savings on High Street shopping, travel discounts as well as health and wellbeing support. To maintain work/life balance, when appropriate you can connect to work from wherever you are. Whether it's our Peel Park Campus, MediaCityUK or your couch at home, the tools are there for you to do your best work. Flexibility on working from home is supported where possible, however the role will be based on the University of Salford campus.

However you identify, whatever your pathway has been to get here, come and join us at the University of Salford where we are all proud to belong - [watch us in action here!](#)

## Responsibilities

### Teaching and Learning

- Design teaching materials and deliver either across a range of modules or within a subject area
- Supervise student projects, including, where appropriate, PGT, field trips and placements
- Identify areas where current provision is in need of revision or enhancement
- Contribute to the planning, design and development of course and curriculum objectives and material, in collaboration with Student Information Directorate to ensure accuracy of central databases
- Set, mark and assess work and examinations and provide feedback to students
- Act as personal tutor to a group of students

### Research

- Undertake individual and/or collaborative research projects of relevance to the School/University
- Extend, transform and apply knowledge acquired from scholarship to learning, research and appropriate external activities
- Identify external sources of funding and develop or contribute to funding bids – research, knowledge transfer and engagement grant applications
- Promote graduate studies by contributing to the supervision of postgraduate research students
- Write and contribute to publications in peer reviewed academic journals and/or disseminate research findings using other appropriate media
- Make presentations at conferences or exhibit work in other appropriate events, participating in dissemination and engagement activities to contribute to the knowledge base of area of expertise, maximise policy, media industrial or community impact of research

## **Leadership, Management and Engagement**

- Take a lead in own area of expertise, act as mentor for junior colleagues
- Lead and co-ordinate the work of other staff to ensure module, programme, enterprise or research project is delivered to the standards required
- Co-ordinate diverse activities to ensure student needs and expectations are met; act as leader of module or programme, or of significant sections of a programme
- Plan, co-ordinate and implement research programmes or engagement projects; organise external activities such as student projects, field trips and industrial placements; manage or monitor research or engagement budgets and ensure effective use of resource; organise administrative duties
- Support colleagues with less experience and advise on personal development; train/advise on own area of expertise where appropriate; coach and support colleagues in developing research
- Collaborate with external organisations such as industry, public sector, charity and local community groups

## **University of Salford Responsibilities**

- Perform any other duties appropriate to the grade as may be required by the Head of School/Director/Subject Head
- Comply with the personal health and safety responsibilities specified in the University Health and Safety policy;
- Engage with the University's commitment to deliver value for money services that optimise the use of resources by maintaining a cost-conscious approach when undertaking all duties and aspects of the role;
- Promote equality and diversity for students and staff and sustain an inclusive and supportive study and work environment in accordance with University policy;
- This role detail is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your Contract of Employment.

Indicative level of membership for Higher Education Academy: Fellow

## Person Specification

### Qualifications

	The successful candidate should have:	Essential/ Desirable	Tested by* A, I, P, T
1	A degree and postgraduate degree in architecture or equivalent	Essential	A
2	Full professional membership of the Royal Institute of British Architects and be registered with the Architects Registration Board or equivalent	Essential	A
3	Hold a Postgraduate Certificate of Academic Practice or equivalent higher Education teaching qualification (or commitment to enrol on the University programme during the probationary year and complete within three years).	Essential	A
4	A PhD in architecture or related area or currently studying towards achieving this	Desirable	A/I

### Background & Experience

	The successful candidate should have:	Essential/ Desirable	Tested by* A, I, P, T
5	Experience of teaching in Higher Education within the architecture subject area of the Built and Human Environment or a minimum of 5 years professional experience as an architect	Essential	A/I
6	Experience of programme design/development	Desirable	A/I
7	Experience of securing and/or undertaking externally funded research activity	Desirable	A/I
8	Experience of leading research teams	Desirable	A/I
10	Academic enterprise experience, including industry engagement activities and CPD type developments	Desirable	A/I

### Knowledge

	The successful candidate should have demonstrable knowledge of:	Essential/ Desirable	Tested by* A, I, P, T
11	Expertise in diverse aspects of architecture and related areas	Essential	A/I/P
12	Professional knowledge and experience in architecture and related areas	Essential	A/I/P

### Skills & Competencies

	The successful candidate should demonstrate:	Essential/ Desirable	Tested by* A, I, P, T
13	Excellent communication, interpersonal and team-working skills.	Essential	A/I/P

14	Ability to teach and supervise at undergraduate, postgraduate and doctoral levels.	Essential	A/I
15	Ability to undertake research and generate external funding	Essential	A/I
16	A commitment to personal and professional development.	Essential	A/I
17	The ability to motivate, coach and support students and have knowledge of individual learning styles and development needs.	Essential	A/I
18	Ability to manage quality procedures within an HE environment	Essential	A/I

**A = Application form, I = Interview, P = Presentation, T = Test**

Details of any assessments required will be provided in the invitation to interview letter.

- Appointments to grades 1 to 6 will normally include a competency based interview and work based simulation exercise
- Appointments to grade 7 and above will normally include a competency based interview and presentation and in some instances a work based simulation exercise.

### **Candidate guidance**

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In order to fully meet the essential criteria candidates must show clear evidence of how they meet the criteria. Simply stating that you have a skill or experience in an area is not sufficient, you must provide a clear example to show how you have met each of the criterion you address\*\*.