

Job Detail

(Overview, Role Detail and Person Specification)

School of Health and Society

Teaching Fellow in Midwifery - Grade 7 Full time permanent

(Ref:MPF2153)

Role Title: Teaching Fellow in Midwifery

Reports To: Head of Midwifery

Overview

Welcome to the School of Health and Society– a forward-thinking, dynamic school with a commitment to lifelong learning and real world impact. We are one of the largest educators of nurses, midwives and allied health and social care professionals in the North West, known for our track record of collaborating with a wide range of industry partners across health and social care to produce highly skilled graduates, with real work experience.

Salford has a rich history and an exciting future; we sit at the heart of the Northern Powerhouse, and actively engage with stakeholders across the region to address the identified health outcomes linked to the devolution of power to Greater Manchester's local authorities. We have always been committed to addressing the needs and aspirations of our local community. Our focus is not just local – we're actively driving forward our international reach. We have an excellent reputation with the Chinese health and social care sector and actively recruit international students to our MSc and PhD programmes.

Midwifery has a long history at Salford, we are recognised as experts locally, regionally and internationally and we have one of the largest intakes of students in the UK. We provide highly regarded UG and PG qualifying programmes and have been awarded the UNICEF Baby Friendly Initiative Gold Award. Midwifery has excellent community partnerships with NHS Trusts, community and charitable organisations and our team work closely with the Greater Manchester Local Maternity System. Research is at the heart of our activities and informs our teaching. We are entrepreneurial and engage with our partners to develop bespoke solutions to their workforce development needs through training and accredited programmes; consultancy and evaluation.

We have a great team in place, who are passionate about their work in Midwifery and we now wish to appoint a Teaching Fellow in Midwifery who will strengthen our teaching team by sharing our passion for providing a high-quality learning experience for students and contribute to developing good practice through curriculum development.

EDI Statement

We are proud of our diverse student population and it is important for us to create an inclusive culture where all our students and colleagues can bring their whole selves to the University. It is important to us that our students see themselves reflected in those who teach them, and that higher education is a place where they can thrive. We recognise that our colleague profile is not as diverse as it should be and have developed strategies to address this.

In recognition of our commitment to create a diverse team that draws from our widest talent pool we would particularly encourage applications from groups who are currently under-represented at this level which includes individuals from Ethnic Minority Groups.

The University of Salford is committed to an inclusive approach to equality and diversity. We make every effort to form shortlisting and interview panels that are diverse in terms of gender, age, ethnicity, nationality and socio-economic background.

About you

The School is seeking to appoint an outstanding and talented midwife to join a team of academics providing midwifery education. You will play a key role in the continued development and delivery of pre-registration undergraduate and postgraduate programmes, building on our strengths and developing new ideas to meet the demands of a changing world. You will also have the opportunity to contribute across the spectrum of academic work in the School. We encourage applications from talented midwives with a relevant academic background, or a non-academic background but with significant clinical experience. To be considered for this role you must be registered as a midwife with the Nursing and Midwifery Council.

This post is full time. We offer flexible working patterns in many different ways, including flexibility in terms of working hours enabling our colleagues to accommodate work life balance. Please talk to us about your requirements and we will do our best to accommodate your request. We can't promise to give you exactly what you want, but we do promise that we will consider your request and we will not judge you for asking.

Role Detail

Role Purpose

To contribute to the development and delivery of high-quality teaching material across a range of modules and/or programmes. To contribute to the planning, design and development of programmes. To contribute to teaching activities as appropriate.

Responsibilities

Teaching and learning

- Contribute towards design of teaching material and deliver either across a range of modules or within a subject area
- Supervise student projects, including, where appropriate, PGT, field trips and placements
- Identify areas where current provision is in need of revision or enhancement
- Contribute to planning, design and development of course and curriculum objectives and material, in collaboration with Student Information Directorate to ensure accuracy of central databases
- To contribute to marking, assessment and examinations and provide feedback to students
- Act as personal tutor to a group of students.

Scholarship

- Undertake individual or collaborative projects of relevance to the School/University
- Extend, transform and apply knowledge acquired from scholarship to learning and teaching
- Write or contribute to publications in peer reviewed academic journals or disseminate research findings using other appropriate media
- Make presentations at conferences or exhibit work in other appropriate events, participating in dissemination and engagement activities to contribute to knowledge base of area of expertise, maximise policy, media industrial or community impact of scholarship.

Leadership, Management and Engagement

- Take a lead in own area of expertise

- Engage with and participate in the University's PDR process as reviewer and/or reviewee, as appropriate
- Co-ordinate colleagues to ensure student needs and expectations are met; contribute towards module leadership.
- Support colleagues with less experience and advise on personal development; train/advise on own area of expertise where appropriate
- Collaborate with external organisations such as industry, public sector, charity and local community groups
- Promote and enhance external relationships through collaboration with public and professional organisations, statutory, independent and third sector health and social care providers.

Other Responsibilities

- Perform any other duties appropriate to the grade as may be required by the Dean/ Associate Deans or Director
- Comply with the personal health and safety responsibilities specified in the University Health and Safety policy
- Engage with the University's commitment to put our students first and deliver services which are customer orientated, represent value for money and contribute to the financial and environmental sustainability of the University when undertaking all duties and aspects of the role
- Promote equality and diversity for students and staff and sustain an inclusive and supportive study and work environment in accordance with University policy
- This role detail is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your Contract of Employment.

Person Specification

Salford Behaviours

Before applying to work with us, it is important that you have read the Salford behaviours. At Salford, it is how we do things that is as important as what we do. We want people to work for us who feel an affinity with the behaviours that are important to us.

It's ok if this isn't you! We recognise that this workplace is not for everyone, but we want to be honest before you spend the time putting in an application, as we know how much time this takes to do!

Alongside this, we are looking for:

Qualifications

	The successful candidate should have:	Essential/ Desirable	Tested by* A, I, P, T
1	Current NMC registration as a midwife and qualification in midwifery	Essential	A
2	Education to Post Graduate level (including PG Cert/PG Dip/Masters/PhD)	Essential	A

3	Hold a Postgraduate Certificate of Academic Practice or equivalent higher education teaching qualification (or commitment to enrol on the University programme during the probationary year and complete within three years) or Fellowship of HEA (or international equivalent)	Essential	A
4	Hold the Newborn Infant Physical Examination qualification	Desirable	A

Background & Experience

	The successful candidate should have:	Essential/ Desirable	Tested by* A, I, P, T
5	Current midwifery practice experience	Essential	A, I
6	Experience of student education / supervision in midwifery through practice and/or higher education.	Desirable	A, I
7	Teaching experience in higher education and /or other formal settings.	Desirable	A, I
8	Experience of infant feeding education and / or working within a Baby Friendly accredited organisation	Desirable	A I

Knowledge

	The successful candidate should have demonstrable knowledge of:	Essential/ Desirable	Tested by*A, I, P, T
9	Current midwifery and public health issues, policies and practice	Essential	A, I, P
10	The role of the midwife educator in facilitating evidence based teaching, learning, research and practice	Essential	A, I, P
11	Maintaining relevant, current knowledge in both clinical and academic areas	Essential	
12	The importance of establishing and maintaining recognition in research and scholarship in their field by publication and dissemination of knowledge	Desirable	A, I, P

Skills & Competencies

	The successful candidate should demonstrate:	Essential/ Desirable	Tested by* A, I, P, T
13	The ability to develop excellent teaching skills, including an ability to teach clinical skills	Essential	A, I P
14	The ability to use a range of teaching and learning technologies, including on line environment.	Essential	A, I
15	The ability to engage with external industry partners to co-produce new initiatives	Essential	A, I
16	The ability to work both independently and as part of a team	Essential	A, I
17	Good organisational skills in relation to self and workload management	Essential	A, I P
18	Excellent written and verbal communication skills and abilities	Essential	A, I, P
19	A commitment to their professional development	Essential	A, I

A = Application form, I = Interview, P = Presentation, T = Test

Details of any assessments required will be provided in the invitation to interview letter.

- Appointments to grade 7 and above will normally include a competency based interview and presentation and in some instances a work based simulation exercise.

Candidate guidance

Within your supporting statement you should describe how your skills and experience match the criteria listed in the person specification. Please provide narrative to each of the key sections (Background & Experience, Knowledge and Skills & Competencies).

Strong applications will demonstrate experience relevant to the essential and desirable criteria. You should aim to be as concise and succinct as possible when providing your narrative, as this will greatly assist the shortlisting panel in reviewing your application.

Please note, consideration should be given to the following four themes which will be tested at each stage of the recruitment process

- Teaching and learning
- Research and innovation
- Leadership, management enterprise and engagement
- Internationalisation